



Evergreen Public Schools

May 31, 2019

Sarah Fox
City of Camas
616 NE 4th Avenue
Camas, WA 98607

Re: Camas Crossing
Parcels 177437005, 177437010, and 177437015

Dear Sarah,

This letter is in response to the SEPA request for Camas Crossing. Unfortunately, incorrect parcel numbers were previously listed on the SEPA request. We hope, that although this is past the response deadline, there will be some consideration taken into effect. The following information reflects high school, middle school, and elementary schools that would potentially be affected by the proposed project site. These figures do not reflect the cumulative impact of previously approved, unoccupied building lots. That information should be considered as part of the review process.

School	Previously Approved Unoccupied Lots *	Current Proposed Lots	Total Cumulative Lots	Projected # of Students **
Illahee Elementary	--	MFR	--	
Shahala Middle	--	MFR	--	
Union High	--	MFR	--	
	October 2018 Enrollment	Total Enrollment (Current and Projected)	Enrollment Capacity Including Portables ***	Enrollment Over (Under) Capacity
Illahee Elementary	596	--	650	(54)
Shahala Middle	1084	--	1076	8
Union High	1921	--	1920	1

*This information is not available to us but should be considered as part of the review process.

**Projected number of students is based on the District's "student factor" (the number of students historically generated by a dwelling unit in the District).

*** The capacity of the elementary schools is based on a current program with an average student-to-teacher ratio of 20:1 in regular classrooms and 12:1 in special education classes. Capacity at Secondary schools is based on room utilization reflecting one unoccupied period per day and includes the maximum addition of portable classrooms.

Historically, Evergreen Public Schools has provided portable classrooms when enrollment exceeded the capacity of a school's permanent facility. Evergreen currently houses students in portable classrooms at all but three of its thirty-two (32) schools. It is imperative that developers and/or builders share this information with buyers. It would not be our preference to use portable or temporary classroom facilities. However, they are necessary to accommodate the temporary overload. The State Superintendent of Public Instruction does not consider portables to be equal to permanent facilities.

Bus transportation is provided for elementary students who live more than 1/2 radius mile from school. Elementary students who live less than 1/2 radius mile will be required to walk unless there are unsafe walking conditions. Bus transportation is provided for secondary students who live more than one radius mile from schools. Secondary students who live less than one radius mile will be required to walk unless there are unsafe walking conditions. Bus stops are determined as parcels are developed.

Please note that approval of a proposed subdivision, when combined with previously approved, unoccupied building lots, may result in a projected enrollment in excess of the mentioned school's enrollment capacity (including portables). We would not be able to add students in excess of the enrollment capacity without negatively affecting the quality of the school's instructional programs. This capacity is also limited by the core facilities such as eating space, restrooms and media center, etc., as well as the County and City impact limitations on the number of portables on each site. As a result, it would be necessary for the district to incur additional costs associated with housing these students elsewhere and the corresponding costs to transport them to this other location. Therefore, it is essential that the developer and prospective residents of this subdivision understand that students residing there may not be allowed to enroll in their neighborhood school.

Please feel free to contact Evergreen Public Schools Facilities Department at (360) 604-4077 if additional information is required.

Sincerely,



Susan Steinbrenner
Executive Director of Facilities

SS/rg